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What are the National Reading and Numeracy Tests?

National Reading Test (NRT):

All pupils from Year 2 to Year 9 sit a reading test in May.

National Numeracy Test (NNT):

All pupils from Year 2 to Year 9 sit a Numeracy and Reasoning test in May. The tests come in two parts - one testing their procedural knowledge (number skills) and the other their numerical reasoning (solving problems).

How will I find out the results of the tests?

You will receive a report on each test generated by the Welsh Government.

This will include:

- A Standardised Score
- An age equivalent score
- An indicator of how your child has achieved in comparison with children of a similar age
- A progress score

The Welsh Government's report will be in addition to your child's normal annual report written by their teachers.

What is the Literacy and Numeracy Framework?

A framework which has been designed by the Welsh Government (WG), so that our children develop excellent literacy and numeracy skills during their time at school. It provides all learners aged 5-14 years with clear annual expected outcomes for literacy and numeracy.

Schools will use the Framework to make sure that the teaching of literacy and numeracy skills is included in all subjects across the curriculum rather than focused on English and Maths lessons alone.



The Literacy and Numeracy Framework



Ysgol Bro Myrddin Cluster

HELPING YOUR CHILD

Numeracy

- The most important thing to do is help your child to feel positive about maths and have fun with it whenever possible.
- Give your child the opportunity to use and talk about maths every day.
- Try to encourage children to:-

Sort - into groups, into order, and comparing and measuring

Calculate - adding, subtracting, multiplying, dividing

Organise and understand information

Look for patterns and relationships between numbers

- Make sense of and check information - learning to ask 'is the answer sensible'?
- Communicate and present information

Literacy

- Establish a regular time and place for daily read aloud sessions
- Keep on hand a variety of reading materials; picture books, story books, atlases, dictionaries, magazines and newspapers
- Share your love of books and reading. Parents may say to children "This was my favourite book when I was your age".
- Have plenty of paper and writing tools.
- Store books and writing materials in places children can easily access.
- Have frequent conversations - allow children to express feelings, opinions and thoughts.

WHAT ABOUT THINKING SKILLS?

Ask your child questions to make them think and express ideas - questions such as:

- If this is answer... - what could the question be?
- Can you invent something to...?
- If you were Prime Minister, what would you change and why?
- You have discovered a strange new shape. What is it? Draw it, describe it and give it a name.
- What do you think will happen if...?
- Why does... happen?
- Plan and design... Explain how it works, explain your choices about materials and appearance



How are we integrating the Framework into our curriculum?

Teachers are including skills into their lesson and the pupils are developing / practising skills across the curriculum. For example, children may be writing a diary entry in a history based lesson or children may be learning measuring skills in science.

Why has the Literacy and Numeracy Framework been introduced?

To raise standards by helping children apply their literacy and numeracy skills in all subjects across the curriculum.



Apps to support..

- Puppet Pals (speaking skills, thinking skills)
- Comic Life (Literacy Skills-writing)
- Maths Bingo (Numeracy Skills)
- Spellasaur (Literacy)
- Mathemagics (Numeracy Skills)
- My Story (Literacy Skills & Thinking Skills)
- Mathletics (Numeracy Skills)
- Explain Everything (Thinking Skills & Numeracy Skills)