Ysgol Llangynnwr

Cynllun Datblygu Ysgol

Mae’r cynllun datblygu ysgol yn ddogfen weithredol sy’n mynd i’r afael â’r blaenoriaethau sy’n deillio o’r argymhellion a wnaed gan Estyn yn ei adroddiad 2024 ynghyd â gweithdrefnau hunan-arfarnu’r ysgol. Mae hefyd yn ystyried blaenoriaethau cenedlaethol a lleol ynghyd â dadansoddiad o ddata canlyniadau. Mae’r targedau yn cael eu gwerthuso’n rheolaidd.

Blaenoriaethau 2025/26

Sicrhau bod ansawdd adborth athrawon yn nodi’r camau nesaf yn nysgu’r disgyblion yn effeithiol.

Datblygu ymhellach dulliau ysgol gyfan sy’n annog annibyniaeth ein dysgwyr gan sicrhau bod lefel yr her yn addas, gan ffocysu ar gyflwyno a gwreiddio dull ymholi.

Cryfhau systemau dysgu a’r ddarpariaeth gan ystyried y newidiadau i sefyllfa ieithyddol yr ysgol (WESP).

Blaenoriaethau 2026/27

Sicrhau bod ansawdd adborth athrawon yn nodi’r camau nesaf yn nysgu’r disgyblion yn effeithiol.

Sicrhau bod gan bob un o’r athrawon ddisgwyliadau cyson uchel ac yn herio disgyblion yn briodol mewn awyrgylch dysgu pwrpasol, ysgogol.

Datblygu sgiliau darllen a dehongli pob disgybl, gan sicrhau eu bod yn cael eu meithrin a’u cymhwyso’n gyson ar draws y cwricwlwm.

Ysgol Llangynnwr

School Development Plan

The school development plan is an on-going working document which addresses the priorities resulting from the action plan drawn up by Estyn during their last inspection in 2024 and the school's self-evaluation report. It also considers local and national priorities as well as analysis of results. All targets are continuously monitored and evaluated.

Main priorities 2025/2026

Ensure that the quality of teachers' marking and feedback identifies the next steps in the pupils' learning effectively.

Further develop whole school methods that encourage the independence of our learners, ensuring that the level of challenge is suitable, focusing on introducing and embedding the Inquiry Method.

Strengthen learning processes and provision taking into account the changes to the school's linguistic situation (WESP).

Main priorities 2026/2027

Ensure that the quality of teachers' feedback effectively identifies the next steps in pupils' learning.

Ensure that all teachers have consistently high expectations and provide appropriate challenge for pupils within a purposeful and stimulating learning environment.

Develop the reading and interpretation skills of all pupils, ensuring that these are nurtured and applied consistently across the curriculum.