PROSPECTUS
YSGOL LLANGYNNWR
2026-27







Ysgol Llangynnwr

Phone: 01267 237841
e-mail: admin@llangunnorysgolccc.cymru
Website: www.llangynnwr.ysgolccc.cymru

YMDRECH A LLWYDDIANT

WELCOME TO LLANGUNNOR SCHOOL HANDBOOK

NAME	Ysgol Llangynnwr
ADDRESS	Ysgol Llangynnwr Penymorfa Lane Llangunnor Carmarthen SA31 2NN
PHONE	01267 237841
E-MAIL	admin@llangunnor.ysgolccc.cymru
SCHOOL WEBSITE	www.llangynnwr.ysgolccc.cymru
HEADTEACHER	Mr Aled Davies
CHAIR OF COVERNING BODY	Mrs Lowri Williams

We wish to extend a welcome to you and your child to Ysgol Llangynnwr. Atmosphere, ethos and quality of learning are all important to us. We seek all that is best in primary education. We aim for the children to be happy, kind, true to each other and to have many rich experiences so that they develop mentally and socially. We consider respect for others and appropriate behavior to be very important qualities

'Trwy ymdrech daw llwyddiant'

Here on the banks of the River Tywi stands Llangunnor Primary School. Within a safe, tolerant, happy, familial, bilingual atmosphere; we provide a challenging and enterprising environment where all learners are encouraged to develop as moral, respectful, conscientious, healthy, confident and creative individuals who persevere to apply their variety of skills.

We develop ambitious, capable and knowledgeable citizens with strong local roots, who are proud of their identity, understand their role in the world and are ready to contribute successfully to a sustainable and technologically changing society and world.

Our values

- Respect and Trust
- Wellbeing and Care
- Happiness and Enjoyment
- Resilience and Confidence
- Wales and Welshness
- Community and Habitat
- Take risks and Innovate
- Support and Collaboration

We trust that this handbook will contain all the information you will need . If you need any further guidance, please contact us.



SCHOOL LOCATION

A Community Primary School for pupils aged 3 to 11 years. The present school buildings were opened in 1961 with extensions in 1980 and 2002. The school is sited in semi-rural surroundings south of the town of Carmarthen, close to the River Tywi. The school has available for its 300+ pupils large playing fields, together with a well stocked hall/gymnasium.

GOVERNING BODY

A governing body is appointed by the Local Education Authority. The governing body meets regularly to discuss matters relating to the school's work, the building and its site, school funding and staffing. An annual report is sent to parents of pupils at the School.

Chair	Mrs Lowri Williams
LEA Representatives	Cty Cllr Elwyn Williams Mrs Janet Rowberry Mr Gareth Rees
Headteacher	Mr Aled Davies
Teacher-Governor	Mrs Catrin Thomas
Staff-Governor	Mrs Margaret Thomas
Parent– Governors	Mrs Rhian Lewis-Davies Mrs Lowri Davies Mr Gareth Jones
Community Representees	Mr Iwan Davies Miss Sarah Howells Mrs Lowri Williams



SCHOOL STAFF

Head	Mr Aled Davies
Assistant Head	Mrs Catrin Thomas
	Mrs Caron Thomas
Dosbarth Dewi	Miss Jodie Guest
Dosbarth Non	Mrs Caron Thomas/Mrs Katie Lewis
Dosbarth Rhiannon	Miss Nia Morgans
Dosbarth Sandde	Miss Nicola Davies
Dosbarth Pwyll	Mrs Michelle Llewelyn
	Mrs Menna Mason
Dosbarth Glyndwr	Miss Lowri Davies
Dosbarth Buddug	Mrs Nicola Elias
Dosbarth Myrddin	Mrs Gwenann Thomas
Dosbarth Gwenllian	Mrs Eirith Morris
Dosbarth Arthur	Mr Rhodri Evans
Dosbarth Llywelyn	Mrs Catrin Thomas/Mrs Teleri Bowen
Classroom Assistants	Miss Sarah Thomas
	Mrs Maria Williams
	Mrs Tina Eldridge
	Mrs Caroline Smith
	Mrs Margaret Thomas
	Mrs Amanda Spagoni
	Mrs Claire Fraser-Jones
	Mrs Helen Roberts
	Mrs Alison Jones
	Mrs Gemma Washbourne
	Mrs Shan Lewis
School Support Officer and Administrator	Mrs Angela Thomas
Cook	Mrs Llinos Evans
Assistant Cooks	Mrs Katy Evans
	Mrs Katy Malinowska
	Mrs Rebecca Mclavy
Lunch Time Supervisors	Mrs Ann West
	Mrs Christine Higgins
	Mrs Donna Hancock
School Caretaker	Mr Roger Rees

YSGOL LLANGYNNWR

Type of School	**Welsh Medium Primary School 4-7. Dual stream 7—11**
Capacity	**325**
Admission Number	**41**

VISION

Ymdrech a Llwyddiant



'Trwy ymdrech daw llwyddiant'

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We develop ambitious, capable and knowledgeable citizens with strong local roots, who are proud of their identity, understand their role in the world and are ready to contribute

OUR VALUES

Our aim as a school is to educate children to their full potential in a happy, safe and homely environment



We try to share and develop these values by providing a broad, balanced, relevant and differentiated education.

SCHOOL DAY

	Nursery and Reception	Years 1 and 2	Years 3 to 6
Register	8:50- 9:00	8:50-9:00	8:50-9:00
Morning Break	10:00- 10:15	10:10-10:25	10:30-10:45
Lunch	11:30 - 12:30	12:00-13:00	12:20-13:15
End of the Day	15:00	15:05	15:15



Punctuality is appreciated for everyone's convenience. Punctuality reflects good manners

ARRIVING AT SCHOOL AND LEAVING

Breakfast Club 8:00-8:50. Last entry into the Breakfast Club 8:30.
We kindly ask you to adhere to these times.

In the morning, please wait until a member of staff are by the allocated yards.
In the afternoon, teachers will walk with the children to the allocated collection points.

NOTICE MUST BE GIVEN TO THE SCHOOL IF SOMEONE OTHER THAN THE USUAL PERSON COLLECTS YOUR CHILD.

For safety reason, please do NOT park your cars on the area covered by yellow markings by the front entrance or in front of the main gate. We kindly ask you not to park in the staff carpark.
THESE AREAS MUST BE CLEAR AT ALL TIMES.

ATTENDANCE

When a child is absent from school, a letter or a telephone call is required by way of explanation whatever the reason for the absence. This must be done before 9:10 every morning.

An appropriate form must be filled to obtain the Head's permission for anticipated absences, holidays during the year are not encouraged

2023-24	2024-25	2025-26
93.52%	94.58%	93.35%



BAD WEATHER

Every effort will be made to ensure that the School is open during very bad weather, please see the School App/ Facebook for information regarding this. It's a good idea to listen for announcements on local radio when the weather is particularly bad or to look at Carmarthenshire County Council's website, following the 'Emergency School Closure' link.

ADMISSION AND RECEPTION

Children are entitled to receive up to 12.5 hours of education in Wales starting the term after their 3rd birthday (Nursery). They will start full time school in the term following their 4th birthday – a separate application must be made for a full time school place. The parents of prospective pupils are required to submit an application form to Carmarthenshire County Council. The form may be filled on the county website.

During the half term before the child is due to start school, an arrangement is made for you to come to the School for you child to familiarise themselves with their new class 'Dosbarth Dewi ' and the staff who will be caring for them. You will be welcomed and receive a presentation in the school hall from the Head teacher, Mr Davies and Mrs Caron Thomas, Head of the Foundation Phase, where they will share information with you. The session will take about an hour.

- An information pack about the Foundation Learning and the School is prepared for each new parent, and a meeting will be arranged in order to present this.
- Parents are welcome to contact the School at any reasonable time to discuss arrangements for the admission of their child to School.
- Carmarthenshire County Council, through its Admissions Manager, instructs the Governing Body, and through this the Head, to make it clear to parents of any child admitted to the School from beyond its catchment area, that this may affect transfer to secondary education. It does not follow that entry into a primary school confers a right of entry into the secondary school/s of the catchment area; it is the home address of the child that dictates into which secondary school he or she may have entry. Parent feedback within the Appeals Process indicates that this is not always made clear from the start.



HOME / SCHOOL AGREEMENT

Parents and the School are required to agree to and sign a home / school agreement in order to co-operate for the pupils' benefit on admission .

PREPARING FOR LIFE IN SCHOOL

What can you do to help?

- Read with your child every day
- Develop activities which encourages conversation and self-confidence.
- Help your child with tasks such as dressing, changing, going to the toilet
- Encourage and help your child to use a knife and fork
- Make use of your local Cylch Meithrin so that you can prepare your child socially and linguistically for Welsh Medium Education.

CLASSROOMS

Dewi
Nursery

Non
Reception

Rhiannon,
Years
1 and 2

Sandde
Years
1 and 2

Pwyll
Years
1 and 2

Glyndwr
Year
3 and 4

Buddug
Year
3 and 4

Myrddin
Years
3 and 4

Arthur
Years
4, 5 and 6

Gwenllian
Year
5

Llywelyn
Year
6

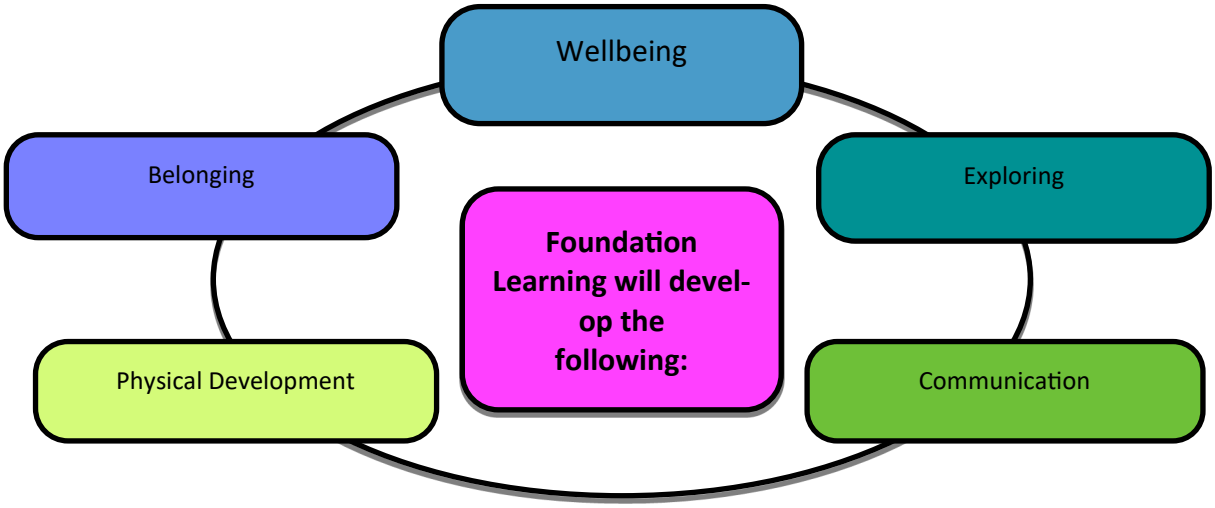
PROGRESSION STEPS

PROGRESSION STEP 1
Under 5
(Reception)

PROGRESSION STEP 2
Under 8
(Years 1-3)

PROGRESSION STEP 3
Under 11
(Years 4-6)

FOUNDATION LEARNING



Our aim as a school is to ensure that your child during this important period:

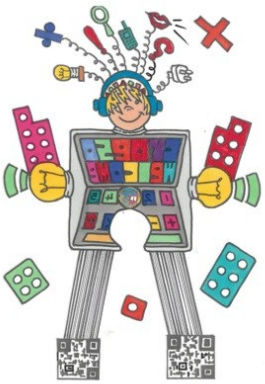
- feels safe in the new environment,
- takes pride in their ability, and understands that they are respected and valued as an individual,
- comfortable to choose for themselves different tools and tasks,
- enjoy learning and discovering and taking part in different types of activity,
- receiving constant encouragement, support and praise for their effort,
- develop as a complete member of the school and the community.

CURRICULUM

Our curriculum will raise the aspirations of all learners. As a school we have considered how each learner is supported to meet the four purposes and to make progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

The four purposes

The four purposes are the starting point and the aspiration for our school curriculum plan. Our school aims to support our learners to become:



Enterprising and creative contributors



Healthy and informed citizens



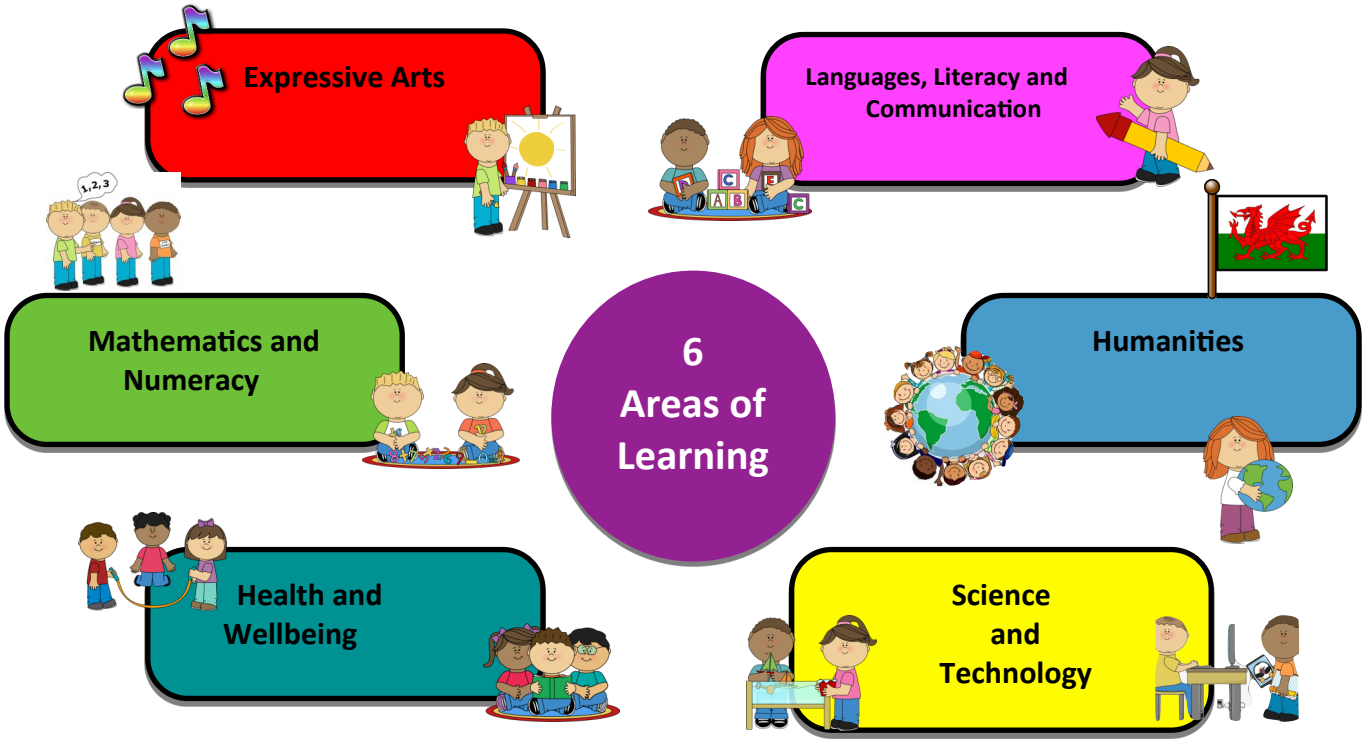
Moral and informed citizens



Ambitious and capable learners

Areas of learning and experiences.

Our curriculum will provide learning experiences through the 6 Learning and Experience Areas of:



The children's education is presented through the medium of themes/concepts. These are carefully planned and organized so ensure a thorough coverage of all the what matters statements in each Area of Learning. The children's work will be kept in books, files and digitally. Work will also be displayed in the classroom and in various displays around the School.

LITERACY, NUMERACY AND DIGITAL COMPETANCY FRAMEWORK

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

LITERACY

ORACY

Speaking
Listening
Collaboration and Discussion

READING

Reading Strategies
Comprehension
Response and Analysis

WRITING

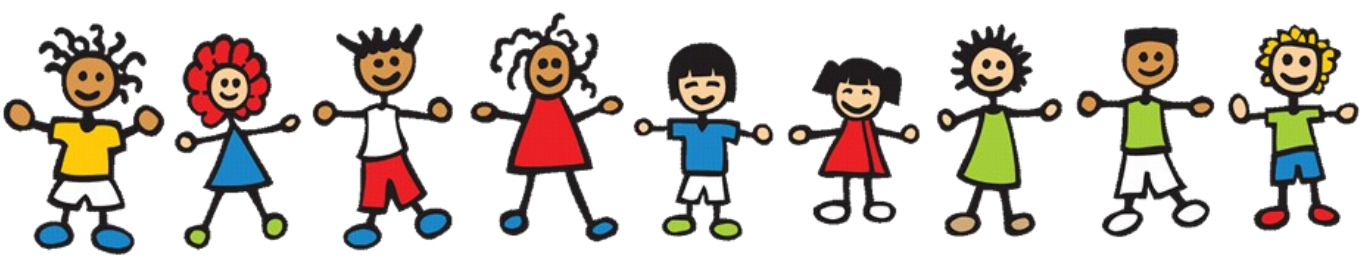
Meaning, Purposes, Readers,
Structure and Organisation
Language
Grammar, Punctuation, Spelling, Handwriting

READING

We use a variety of Welsh and English reading programmes that are suitable for every child. A written record is kept of each child's reading progress. Reading in Key Stage Two is extended so as to use the skills acquired to expand knowledge and enhance enjoyment.

We urge you, as parents, to show interest in this reading and to encourage your children, in turn, to do the same. We ask you to contribute to the reading development of your child or children by sitting and listening to them read.

Literacy is a vital tool to ignite the imagination.



NUMERACY

Mathematical concepts and techniques are an essential part of everyday life and contribute significantly to our understanding of the world around us. We work tirelessly to develop a positive attitude towards mathematics as an interesting subject to be enjoyed.

Our aim is that children should be absolutely confident when they use numbers. We feel that practical work is important, but particular attention is given to basic skills. Learning times tables is very important, and they are taught at different levels. Children should memorize them, and help at home is asked for with regard to this. Children's mathematical understanding will be applied in other lessons across all areas of learning.

Developing Numerical Reasoning

Using Number Skills

Using Measuring Skills

Using Data Skills

DIGITAL COMPETENCE

The latest Developments in the world of education have given a high status to Digital Competence and Technology. At Llangunnor School the emphasis is placed on developing Digital Competence through all Areas of Learning and Experience.

It is essential that the children are familiar with handling a computer and a variety of technological equipment. Digital Competence focuses on digital skills that can be used in a wide variety of subjects and situations.

Digital Competence is divided into 4 strands, which are divided into a number of elements.

Citizenship	Interacting and Collaborating	Producing	Data and Computational Thinking
Identity, Image and Reputation Health and Welfare Rights, Licensing and Ownership Online behaviour and cyber bullying	Communication Co-operation Storing and Sharing	Planning, Sourcing and Searching Creating Evaluating and Improving	Problem Solving and Modelling Data and Information Literacy

HEALTH AND WELLBEING

The school provides an environment that is an incentive for pupils where they can work towards general maturity in developing physical skills and keeping healthy. Activities are offered that give pupils enjoyment and pleasure. We seek to promote confidence through physical activity and create awareness of the importance of fitness and health through exercising.

Pupils take part in movement and dance, gymnastics, indoor and outdoor physical education, football, netball, rugby, cricket, rounders and sports. The older children will have swimming lessons. The school has a number of teams which give the child the opportunity to compete individually and as a member of a team. They take part in a number of local competitions and it is ensured that all children have equal opportunities.

Football / rugby team kits/ tunics / demin etc are not permitted.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Non Glyndwr (PE) Myrddin (PE) Buddug (PE)	Arthur (PE) Games—Myrddin, Buddug and Glyndwr.	Dewi (PE) Llywelyn (PE) Gwenllian (PE)	Rhiannon (PE) Pwyll (PE) Sandde (PE)	Games—Llywelyn, Arthur and Gwenllian

RELIGION, VALUES AND ETHICS

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

COLLECTIVE WORSHIP

School assembly is an important part of the day and this is organized by different teachers in turn. The whole school will meet once a week to hold an assembly.

Each Progression Stage meets separately once a week for a class assembly. The children are encouraged to contribute during these services.

Parents have the right to keep their child out of the mass service and arrangements will be made for this that if there is demand.

CHILDREN'S RIGHTS

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

RELATIONSHIP AND SEXUALITY EDUCATION

Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

HOMEWORK

We do set formal homework and place an emphasis on the following:

READING | **SPELLING** | **TIMES TABLES**

- We set reading books weekly, and we encourage you to read and discuss stories with your children at least 3 times a week. Remember reading with your child is vital. Literature is a special tool to spark the imagination and to learn new things.
- We will also set spelling words to learn.
- Numeracy fluency especially with times tables is vital. It's important that you practice the times tables with your child.
- Sometimes there will be exceptions and demanding tasks will be assigned to the school's oldest children.

EDUCATIONAL VISITS

Educational visits are organized according to the school's themes to stimulate the learners and to reinforce the class work. Year 6 pupils are offered opportunities to visit Urdd Camps.

Arthur and Llywelyn
Llangrannog Camp

OUTDOOR AREA

There are indoor and outdoor environments that are fun, exciting, stimulating and safe promoting children's development and their natural curiosity to explore and learn through real life direct experiences. With the new Curriculum, increasing emphasis is placed on using the outside environment as a learning resource in order to encourage this.

Outdoor daily activities are held in the Foundation Learning Phase. On Tuesdays activities are held for Gwenllian class. On Wednesday activities are held for Myrddin class. On Thursdays activities are held for Arthur class. On Friday activities are held for Rhiannon, Sandde, Pwyll, Glyndwr, Buddug and Llywelyn classes.



LEARNING, PROGRESSION AND ASSESSMENT

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles.

Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school .

Annual written reports are presented to parents about their child's progress. Children are assessed internally as part of the School's assessment policy. Each class teacher assesses the children's work daily in a variety of ways. The teachers constantly assess learners' progress and if it is noticed that the pupil is not making satisfactory progress then the parents are contacted.

Parents' evenings are held in the Autumn and Summer term..

REVIEW AND REFINEMENT

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

SCHOOL DEVELOPMENT PLAN 2026-27

It is a statutory requirement for us to set annual TARGETS that we should try to reach towards:

Ensure that the quality of teachers' feedback effectively identifies the next steps in pupils' learning.

Ensure that all teachers have consistently high expectations and provide appropriate challenge for pupils within a purposeful and stimulating learning environment.

Develop the reading and interpretation skills of all pupils, ensuring that these are nurtured and applied consistently across the curriculum.

Additional Learning Needs (ALN)

Our aim as a school is to provide opportunities for all children to develop to their full potential whatever their ability and needs

It is ensured that children with Additional Learning Needs (ALN) have all fair play within the school and it is considered important to identify educational difficulties early on. In order to identify the specific needs of each child the school has a method of detailed assessment and as a result a relevant work program is organised for them. All teachers have a responsibility to create differentiated work and adjust work plans when necessary.

At the beginning of each year class teachers and the ALNCO (The Additional Learning Needs Co-ordinator) work closely together. Each individual is discussed in class, it is considered which learners will be placed on the Learning Needs List and targets are outlined. These will be monitored and reviewed regularly. If a child is identified with ALN then they are given an Individual Development Plan. Parents will be informed of this process. These children will receive additional support from the teaching and non-teaching staff. Local Authority support services are consulted and other agencies to get advice, guidance and support when needed.

Annually we create a One Page Profile as a school and individually. The purpose of a One Page Profile is to know exactly which way is best to support your child and what provision is needed. Children who have an IDP will have an yearly review in order to create a successful action plan which helps us receive relevant support from experts, external agencies involved with the learner's needs.

The ALNCo liaises with class teachers and parents and assists in planning appropriate intervention (Individual Development Plans).
The school's ALNCo is Mrs Caron Thomas (Assistant Headteacher)

ARRANGEMENTS FOR THE ADMISSION OF PUPILS WITH A DISABILITY

The school has an access plan for the disabled in order to ensure equal opportunities and the Plan Strategic Equality complies with the Equality Act 2010

EQUAL OPPORTUNITIES

The School has a clear policy to ensure equal opportunities for all members of the school community. The School Equality Plan (SEP) and the action plan is available at the School Office.

Our aim is to ensure educational equality and the same opportunities for all pupils, staff, parents and carers who receive services from the School, whatever their disability, race, sex, age, sexual orientation, religion, belief, transgender, pregnancy and maternity, marriage or civil partnership. We try to develop a culture of inclusion and diversity that enables everyone associated with the School to feel proud of their identity, participating fully in the life of the School. We believe that diversity is a strength that should be respected and celebrated by everyone who teach here, who are taught and who visit the School.



LANGUAGE POLICY

Llangunnor Primary School provides education through the medium of Welsh and English across two streams.

Our provision within the school is a solely Welsh medium curriculum in Nursery, Reception, Years 1 and Year 2, with dual stream provision provided from Year 3 onwards. In our Welsh medium classes at Llangunnor School, Welsh is the main medium of life and work. English is introduced as pupils transfer to Year 3 so that pupils have the opportunity to develop an equal competence in both languages. In our English medium classes, the Welsh language is often used as a mean of communication. This builds upon the strong foundation set in the early years to ensure continued development of the learning of the Welsh language and to ensure an equal opportunity for both English and Welsh in the life and work of the school. It is the aim of the school to develop linguistic competence in both languages by the age of 11.

We are, of course, sensitive and aware that a child may feel anxious about learning a new language that is strange to them. We make sure that no child should feel uncomfortable at any time – the paramount concern is the child, and his or her educational interest. The introduction of a second language to a child is carried out sensibly and flexibly in order to ensure success. If further explanation with regard to this is desired, guidance will be given by the staff of the School.



PROCEDURE FOR COMPLAINTS RELATING TO THE CURRICULUM

If any parent has a complaint relating to the curriculum or any matter relating school life the first point of contact is the School. The School operates an open-door policy, where parents can discuss any concern informally with a member of staff or the Head. We are confident that most problems can be solved by speaking with the class teachers. If the matter cannot be solved, then help is available from the Head. If the problem cannot be solved within the School, then the Head will follow the procedure set out in the School's Complaints Policy.

A copy of the Policy is available at the School Office and on the School's website.

PASTORAL CARE

The Head is responsible for the pastoral organisation of the School. The class teachers are responsible for the educational progress and pastoral care of children within their classroom and during playtime. Members of staff take care of children during lunchtime.

Children may, occasionally, be ill at school or an accident may occur. Minor events will be dealt with by the staff, but parents will be contacted if there is any doubt. In more serious circumstances, and if parents cannot be contacted, the Head will take responsibility for the appropriate action to take.

SCHOOL RULES AND DISCIPLINE

Every child is expected to behave in an acceptable manner as a member of society within the School. Children are urged to respect the rights and property of other people. We believe that the 'learner's voice' is important.

SAFEGUARING



Mrs C Thomas	Mrs C Thomas	Mr A Davies	Mrs J Rowberry	Mrs L Williams
Assistant Headteacher	Assistant Headteacher	Headteacher	Designated Governor	Designated Governor
Designated Deputy Person	Designated Deputy Person	Designated Senior Person		

A copy of the Safeguarding Policy is available at the school Office and on the school Website .

BULLYING

The School has a dedicated policy on bullying stating that every child has the right to be educated in a safe and pleasant environment. Our aim as a school is to ensure that no bullying at all will be tolerated. We work towards eliminating all forms of bullying by obtaining total co-operation from pupils, staff, parents and governors.

If you suspect that your child is being bullied you should contact the School immediately – you should not raise the matter with individual pupils or parents. A copy of the Bullying Policy is available at the School Office or on the School's website.

SCHOOL DINNER

Primary age children have free school dinners. If you believe that you're eligible to claim free school meals (National Campaign), this can be done via the Carmarthenshire Council website .

The children are encouraged to eat their food and we expect good behaviour at the table.

PACKED LUNCH

Since we are a healthy school we are required to ensure that every child eats healthy food and is given opportunities to develop physically. Thus, for the benefit of your children, could you please include a variety of healthy foods in your children's lunch packs. The packs should not contain more than one sweet item (not chocolate bars). We welcome water and/or water flavoured with fresh fruit.



SCHOOL UNIFORM

Keeping to school uniform rules is very important. This is not only practical, it also creates a sense of identity with the school and every child looks alike, thus supporting equality.

CHILDREN'S NAMES SHOULD BE PLACED PROMINENTLY ON THEIR CLOTHES.

BOYS

Grey Trousers
White Polo Shirt
Sweat Shirt (Maroon)



GIRLS

Grey Skirt or Grey trousers (dim leggings)
White Polo Shirt
Sweat Shirt (Maroon)
Red and white gingham dress

HOODIES are NOT part of our school uniform.

FOR PHYSICAL EXERCISE LESSONS YOUR CHILD / CHILDREN NEED TO BRING APPROPRIATE CLOTHING ON THOSE DAYS - t-shirts (sports team colour) and shorts or leggings / sports trousers.

RUGBY / FOOTBALL KITS ARE NOT PERMITTED

Jewellery Policy

JEWELLERY – Jewellery such as rings, bracelets, chains or necklaces are not allowed. It is strongly advised that children do not wear earrings to school but when this is not possible one small gold /silver stud earring is allowed in each ear. We suggest that ear piercing is done only at the start of the summer holidays. Earrings must be removed for sports and PE lessons - this is difficult to do if the ears are newly pierced. Parents are asked to sign a disclaimer if their child is not able to remove their earrings for school. A pupil is not allowed to wear studs in any other piercings. Members of staff have the right to ask a pupil to remove these if they break the rule.

EXTRA—CURRICULAR ACTIVITIES

We offer the following clubs:

Choir 	Year 1 and 2 Club	Digital Dragons	School Council	Sports Club	Clwb Clocsio
Tuesday	Wednesday	Every other Wednesday	Every other Wednesday	Thursday	Friday
Years 3 to 6	Years 1 and 2	Years 3 to 6	Years 3 to 6	Years 3 to 6	Years 1 to 3
3.15 - 4.00	3.05—4.00	3.15—4.00	3.05—4.00	3.15—4.15	3.05—4.00

SPORTING EXPERIENCES

We'll offer a number of different experiences to the children, such as hockey, netball, cricket, multi-skills, football, rugby etc. to develop their skills in sport.

ART EXPERIENCES

We'll be offering fun arts opportunities for children to express themselves, encourage them to be creative and show their talent.

COOKING EXPERIENCES

The experiences will offer the opportunity for children to develop basic skills in preparing and cooking food.

DIGITAL EXPERIENCES

We'll be offering experiences that develop digital skills in a fun manner.



BREAKFAST CLUB

Breakfast is offered to the School's pupils between 8.00 and 8.50 in the School's hall (last entry 8.30).

HEALTH AND SAFETY

At Llangunnor the children's safety comes first.

Security alarms have been installed throughout the school. A fire drill is practiced every term and the children are expected to recognise and react to the call of the fire alarm.

A copy of the Health and Safety Policy and a copy of the Risk Assessment can be found in the Headteacher's office.

CHARGING AND REMISSIONS POLICY

There are no financial charges for school activities apart for the following:

- Educational trips, where parental contribution may be requested,
- Contribution towards Instrumental Lessons.
- Extra-curricular activities arranged by external organisations.

SCHOOL ACHIEVEMENTS

ECO-SHOOL

Llangunnor has been awarded a Platinum Eco-School Prize eight times for its commitment to eco and environmental projects. The School had an Eco Council that encompasses the work of Eco-Schools, Health Promotion and work on world-wide citizenship. It is very good to see recognition of all their hard work

HEALTHY SCHOOL

Ysgol Llangynnwr is very proud to be part of the Carmarthenshire Healthy Schools scheme. This status is very important to us as we pride ourselves on the importance of having a healthy school, and in 2022 we reached stage 5. We have now had success in every stage of the initiative.
With the constant support of the children, staff and parents, we can ensure that the children show positive attitudes towards a healthy life. Together, we can raise healthy, fit and happy children for the future.

(The focus now is the Whole School Approach to Emotional and Mental Health and Wellbeing so we can include both to show the school's achievements and our new target)



YR URDD

We encourage the children to represent the school in a range of activities (to its members) netball, swimming, the Eisteddfod, singing, recitation, choir, dancing, gymnastics, arts and crafts and visits to Llangrannog. We take pride in the fact that the children are given a chance to be part of this organisation. There is an annual membership fee which is paid directly to the Urdd.

FAIR TRADE

The school is very proud of its Fairtrade statues. A wide range of activities are organised by the Eco Council to promote and raise Fair Trade awareness within the school and the Community.





LANGUAGE CHARTER

The aim of the language charter is to inspire children and young people to use the Welsh language in all aspects of their lives and not just on the classroom floor.

We encourage the learners to take pride in their mother tongue. The School has won the Silver Language Charter Award and is working towards the Gold Award.

AFTERSCHOOL CLUBS

CLWB CYNNWR (Registered with the CIW)

The club's aim is to provide a safe and interesting service that enables parents to be absolutely confident about the safety of their children after school hours. Children are under the care of experienced staff on all occasions. They are given a snack and an opportunity to take part in a number of activities such as sport, games and crafts.

Club Hours – Monday to Thursday 15:00– 17.30 during the school term only.

A place should be reserved a week in advance via text message.

CONTACT NUMBER: 07931582527

Clwb Cynnwr Club

HOLIDAY CLUB

Happy Days Holiday Club is registered with the CIW. The club was established and officially opened on Monday 20th July 2015.The Club is owned by Mrs Sandra Rowlands who is a Teaching Assistant at the school.

All children must have completed a registration form before attending the club and parents must sign a contract on the child's first day of attendance.

To reserve your child/children's place, you may contact the club via text on 07365369477. Registration forms will be available from the school's website and reception. Could parents please book their child/children's place as early as possible in order to arrange staffing.

Your child will require a morning snack and a packed lunch and drink. All payments must be given prior to your child attending the club.

£30	Full day 8am-5.30pm
£2	Second, third child etc
£20	Morning session 8am-12.45pm
£20	Afternoon session 12.45pm-5.30pm

